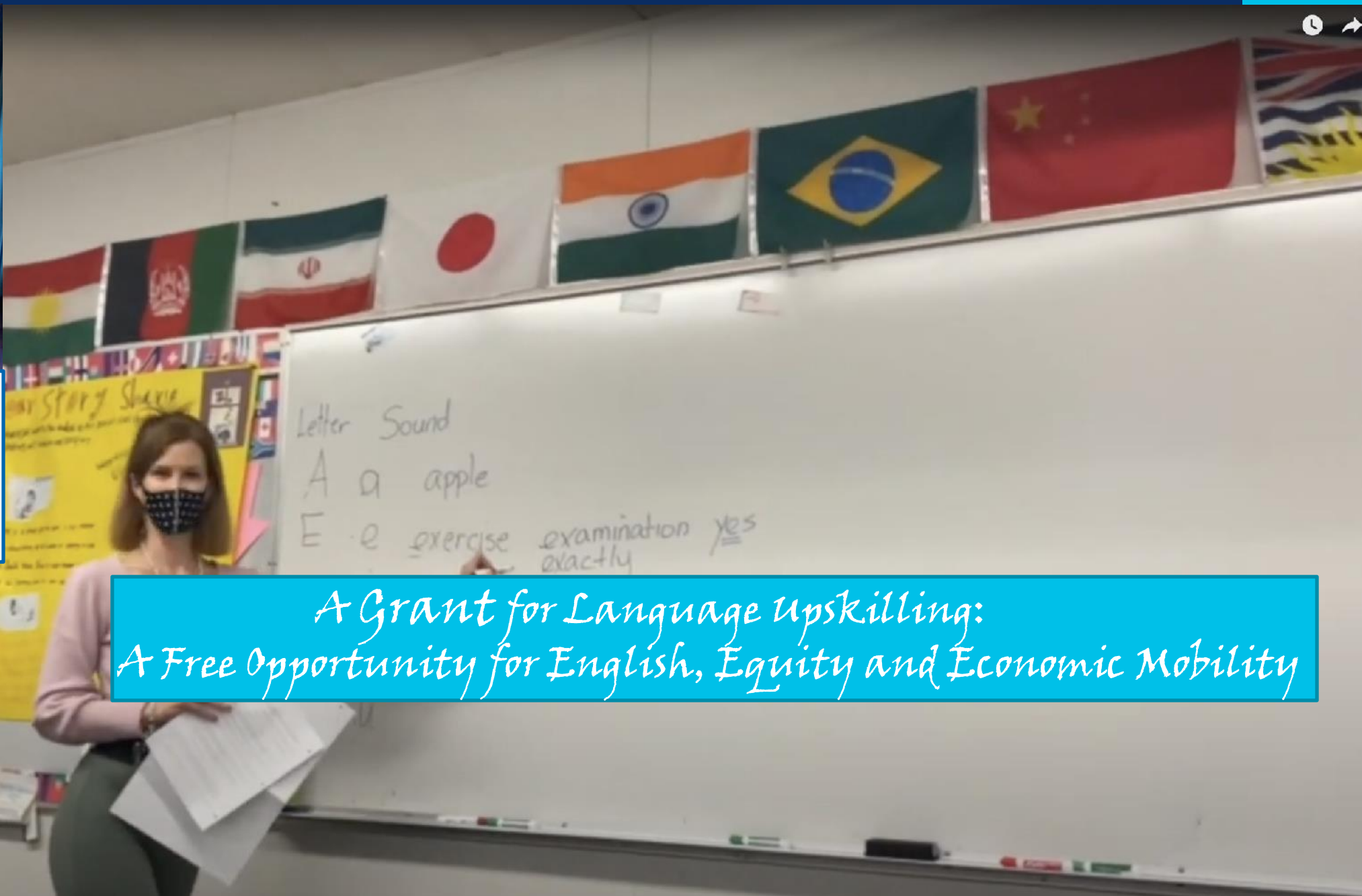




Roberta Power, Educational Consultant,
Pro Literacy New Readers Press
(Former LINC Instructor)



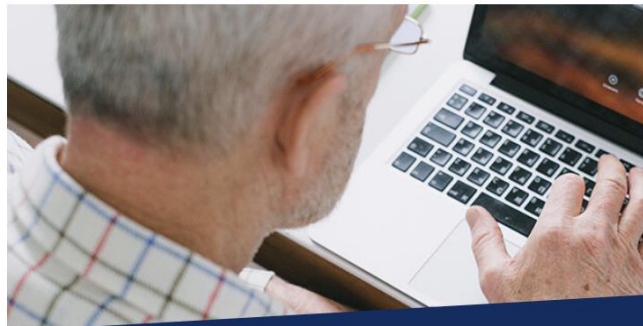
*A Grant for Language Upskilling:
A Free Opportunity for English, Equity and Economic Mobility*

Grants & Funding

Find funding to enhance your organization's ability to transform lives.



Get the support your program needs through the funds of ProLiteracy and other grant opportunities.



Mobile Learning Fund



National Book Fund

What is the Mobile Learning Fund?



The Mobile Learning Fund is a **grant**, available throughout the year, which provides free access to digital educational materials, building on ProLiteracy's rich history of offering quality resources through the National Book Fund.

Our goal is to continue building capacity among literacy and language programs by supporting the adoption of digital learning solutions, helping all types of learners who may...

- not be able to attend regular classes.
- need to make faster gains.
- need to move at their own pace and have very busy lives
- be on a waiting list

Mobile Learning Fund

Eligibility



- To be eligible for a Mobile Learning Fund grant, an organization must:
 - intend to implement the requested digital solutions from New Readers Press within three months of acceptance of application
 - answer all questions on the simple application
 - have learners actively use the digital tool at least 2 hours a week
 - be willing to share progress information quarterly (When requested, but no names)

What Digital Products are Offered through the Mobile Learning Fund?

-
- EnGen
-
- Learning Upgrade®
-
- *News for You*® Online
-
- New Readers Press Online Learning
-

Mobile Learning Fund Grants give you access to:

ENGEN

A results driven English learning platform used to upskill English language learners to prepare them for real-world tasks, increase civic engagement, fill in-demand jobs and advance in the workforce.



Aligned to
Canadian
Language
Benchmarks

(Stephanie Lowe, Grant recipient-- Community Adult Learning Liaison with Lethbridge Public Library: stephanie.lowe@lethlib.ca)

Mobile Learning Fund Grants give you access to these materials:



**LEARNING
UPGRADE®**

A fun and engaging app to help adult learners make gains in reading, English, math, digital literacy, work, life, health, and financial literacy.



Mobile Learning Fund Grants give you access to these materials:

News FOR YOU

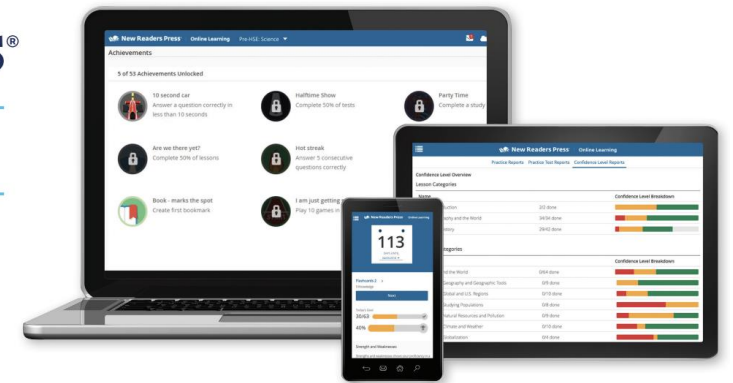
An online news source with easy-to-read global current events stories that builds learners' reading, language, and media literacy skills.



Mobile Learning Fund Grants give you access to these materials:



Online courses ranging from basic skills to high school equivalency test prep that deliver a personalized learning experience in one comprehensive solution.



www.proliteracy.org



MEMBERSHIP NEW READERS PRESS NEWS 

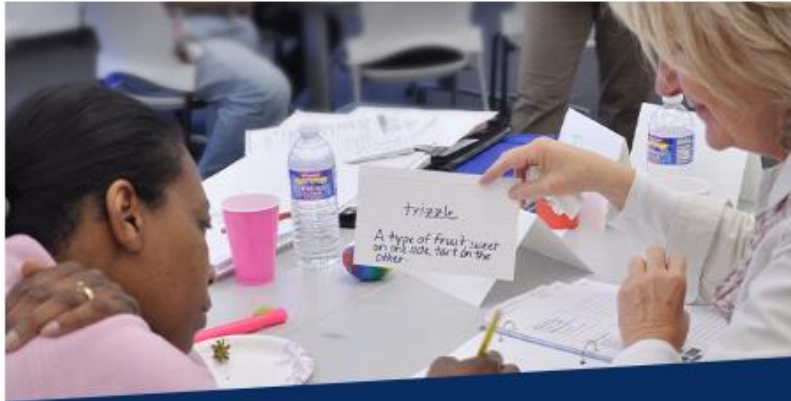
[About](#) | [Resources](#) | [Courses & Learning](#) | [Get Involved](#) | [Grants & Funding](#)

[Overview](#) [Literacy Opportunity Fund](#) [Mobile Learning Fund](#) [National Book Fund](#)

GRANTS & FUNDING

National Book Fund

Access funding for print educational materials through
New Readers Press.



Literacy
Opportunity Fund



Mobile Learning
Fund



National Book Fund

Learn more about
the Grants and
request a free trial,
pilot, or catalogue...



ProLiteracy Grants and Funding:
<https://www.proliteracy.org>

Digital/Print Resources: www.newreaderspress.com

Roberta Power, Educational Consultant

rpower@proliteracy.org

604-728-0343



Logon

Email Address*

Password*

Log On

Create New Account

[Forgot your Password?](#)

Welcome to ProLiteracy's online grant portal. This portal is used for various ProLiteracy opportunities such as National Book Fund, Literacy Opportunity Fund, Mobile Learning Fund, and ProLiteracy Conference Workshops, Scholarships, and Awards.

New Users: Please click on "Create New Account" to complete the registration process and create your login credentials.

Existing Users: Please enter your credentials and log in. If you forgot your password, please use the "Forgot your Password" link to the left to reset your password. *Please Note: This account is not the same as your account on ProLiteracy's Education Network.*

If you have any problems logging in or creating an account please contact our Grant Portal Administrator, grants@proliteracy.org.

Create New Account

If you already have an Account, click the 'Cancel Account Creation' button to go to the Logon page

⚠ Using the browser's back button will delete your registration information.

ℹ This registration process has multiple steps you must complete before you can apply.

Fields with an asterisk (*) are required.

Organization Information

Organization Name*

If you are applying as an individual, please enter your First and Last name here.

Test Account

EIN / Tax ID (##-#####)*

If you are applying as an individual, are an international applicant, please enter NA.

NA

Web Site

www.fake.org

Telephone Number (###-###-#### x###)*

8005555555

Phone numbers must be entered in the following format: ###-###-####. Extensions may be entered after the phone number in the following format: x###

Organization Email

test@email.fake

Address 1*

1234 Main

Address 2

City*

Robertaville

State*

For U.S. states, please enter the two-letter abbreviation. For international applicants, if this doesn't apply, enter NA.

NA

Postal Code*

For international applicants, if this doesn't apply, enter NA.

NA

Country

Canada

Next >

If you are not the Exec. Officer, enter that info here.

Additional Executive Officer Information


[Copy Address from Organization](#)

Prefix (Mr, Mrs, Ms, etc.)* <input type="text" value="Ms"/>	First Name* <input type="text" value="Exec"/>
Middle Name <input type="text"/>	Last Name* <input type="text" value="Officer"/>
Suffix (Sr, Jr, III, etc.) <input type="text"/>	Business Title* <input type="text" value="Big Cheese"/>
Email* <input type="text" value="Big_Cheese@email.fake"/>	Telephone Number (###-###-#### x###) <input type="text" value="800-555-4321"/>
Mobile Number (###-###-####) <input type="text"/>	Address 1 <input type="text" value="123 Main"/>
Address 2 <input type="text"/>	City <input type="text" value="Robertaville"/>
State <small>For U.S. states, please enter the two-letter abbreviation. For international applicants, if this doesn't apply, enter NA.</small> <input type="text" value="BC"/>	Postal Code <small>For international applicants, if this doesn't apply, enter NA.</small> <input type="text" value="NA"/>
Country <input type="text" value="Canada"/>	

[< Previous](#) [Next >](#)

NEXT

Email Confirmation

 You will be receiving emails from this system about your request.

To ensure you receive emails from this system we have sent you an email to confirm your account was created successfully. If you do not see an email from *ProLiteracy <administrator@grantinterface.com>*, look in your junk or spam folder.

See how to [remove email addresses from spam filters](#).

- I have received the email
- Continue without checking
- I have not received the email

[Send Email Again](#)

[Continue](#)





EnGen® Language Upskilling Platform



The EnGen® Solution

EnGen's solution is built to improve learner outcomes through English Upskilling



**Courses for
Academic &
Career Prep**



**100% Authentic
Content**



**Live
Instruction**



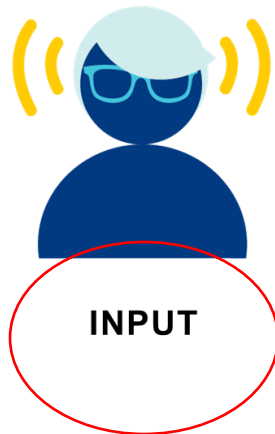
Assessment



**Reporting &
Tracking**


EnGen[®] Uses Proven Research


Decades of research show that **four key ingredients** are needed for effective language learning to take place. These are called the principles of Second Language Acquisition (SLA)




Task-Based Approach

EnGen combines the science of language learning with a proven task-based teaching approach so your learners can complete real-world tasks that matter to them in English.


 Technology

1 — 2 — 3 — 

Reddit Cofounder Alexis Ohanian Emphasizes Work-Life Balance

 DECEMBER 26, 2018

Reported By Business Insider



Listening Activity
Watch And Learn

Watch the video. Then, read the question and choose the correct answer.

According to Ohanian, the image of success on the internet _____.

contributes to cultural

Task-based language teaching focuses on the use of authentic language and on asking students to do meaningful tasks in the target language. A task always has a clearly defined, non-linguistic outcome³.

Where does it all come from?

100% **AUTHENTIC**
CONTENT

Featuring content from sources such as:



Tim and Marcia Are Canadian

Beginning ESL Literacy 1 year ago



Forbes Announces Beyonce as One of the Wealthiest Self-Made ...

1 day ago

170+
Workforce-
Aligned
Courses

UPDATED DAILY



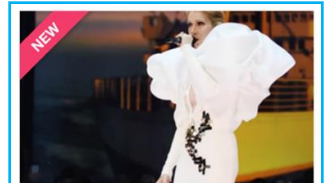
Volkswagen To Launch €20,000 Electric Car

Low Intermediate ESL 5 days ago



Mark Carney: The Next Prime Minister of Canada

Low Intermediate ESL 25 days ago



The Most Tweeted Moments of the 2017 Billboard Music Awards

27 minutes ago



What Is Encryption?

1 day ago



Gagomers: Creating Better Chemotherapy

3 hours ago

Blended Learning/Distance Learning



Classroom
Instruction

EnGen's Virtual
Live Instruction



General & Career-Aligned Courses



Food
Services



Healthcare



Tourism &
Hospitality



Business



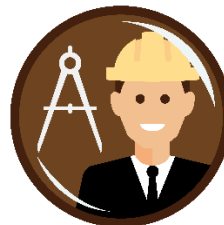
Customer
Service



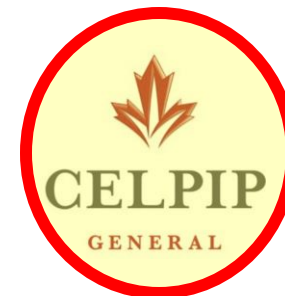
Home Health
Aide



Job
Interviews



Construction



Focused on Outcomes

95%

improved their confidence in using English.

93%

saved time at work.

89%

improved their job skills in addition to English skills.

87%

improved their English proficiency

85%

improved their digital skills



ProLiteracy
New Readers Press®

- More than 4 million learners have used EnGen
- Amazon in Canada offers EnGen as an employee benefit
- Featured in Forbes as an Edtech industry leader

Feedback from ELL students in Canada that have purchased or been granted EnGen through ProLiteracy

"I would like to study definitely in Engen. This might be the best useful study tool which I have ever used."

"I am very happy. I am advancing my English skills . Today, I took the assessment, and the result was incredible. Today, I had a meeting in the morning. I can speak more fluently now too :)"

"I use the skills I learn from EnGen in real life. For example, I'm taking Criminal Justice, and EnGen helps me a lot. It helps me:

1. Improve and increase my vocabulary, especially with academic and professional words.
2. Understand more in my classes, because I recognize more words and ideas.
3. Participate in class discussions with more confidence.
4. Write better assignments and presentations, using clearer English.
5. Read faster and understand complex topics more easily.
6. Communicate with my teachers and classmates without feeling nervous."

Getting Started

Platform supports over 25 different languages via app

or

Student takes PA

Takes about 30-45 minutes

2 test options – mandatory or optional

Student level is determined

from low beginning to ESL+

Level determines course availability

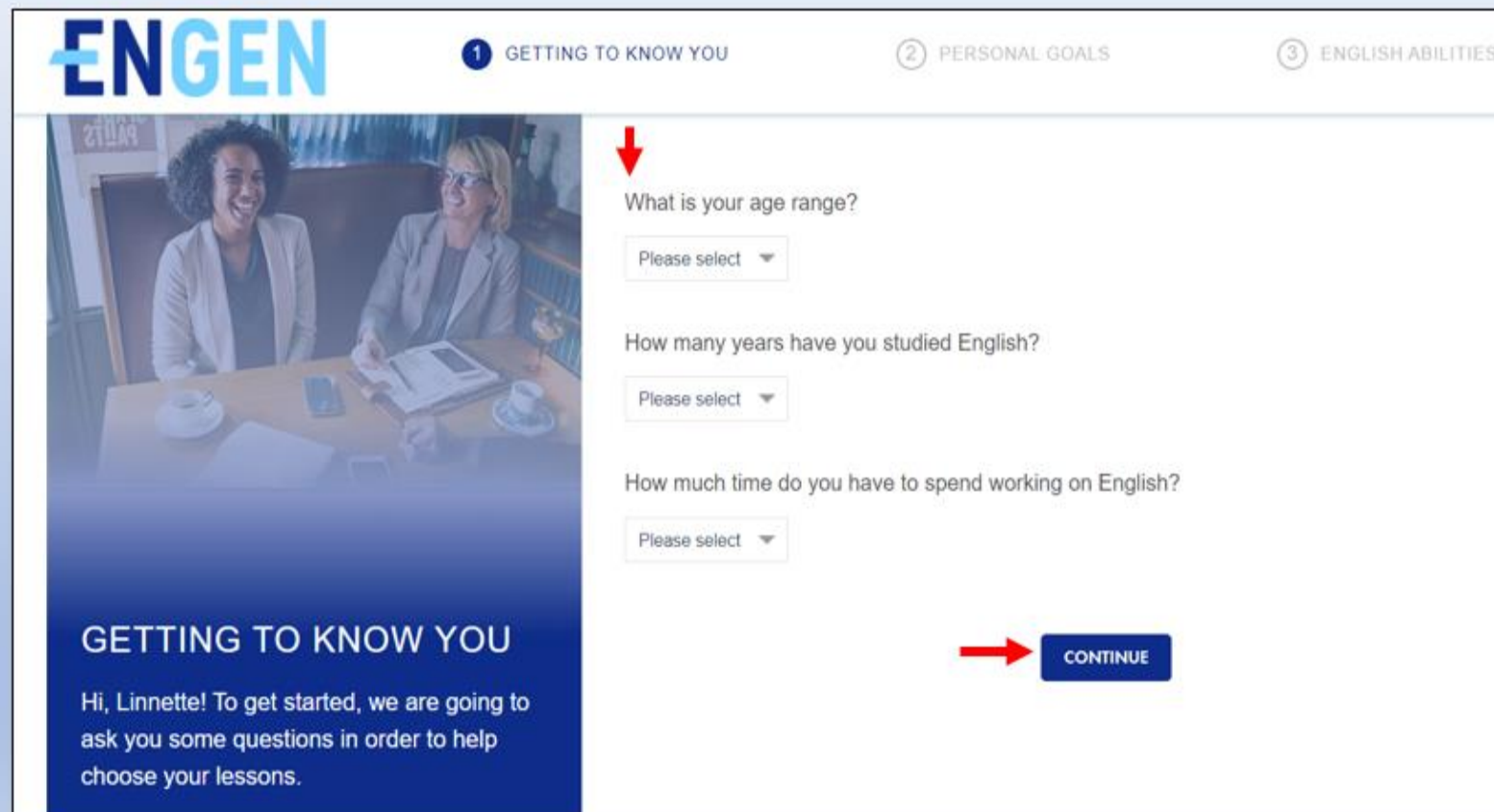
Teacher assigns level

Bypasses student testing/selection

Based on pre-existing level assessment

Needs Analysis

Learners answer **Getting To Know You Questions**



The screenshot shows the ENGEN interface for the 'Getting To Know You' questionnaire. The header includes the ENGEN logo and three progress steps: 1 GETTING TO KNOW YOU, 2 PERSONAL GOALS, and 3 ENGLISH ABILITIES. The main content area features a blue sidebar with a photo of two women at a table, the title 'GETTING TO KNOW YOU', and a welcome message: 'Hi, Linnette! To get started, we are going to ask you some questions in order to help choose your lessons.' The main area contains three questions, each with a 'Please select' dropdown menu: 'What is your age range?', 'How many years have you studied English?', and 'How much time do you have to spend working on English?'. A red arrow points to the first question. At the bottom right, a blue 'CONTINUE' button is highlighted with a red arrow.

ENGEN 1 GETTING TO KNOW YOU 2 PERSONAL GOALS 3 ENGLISH ABILITIES

GETTING TO KNOW YOU

Hi, Linnette! To get started, we are going to ask you some questions in order to help choose your lessons.

What is your age range?
Please select ▼

How many years have you studied English?
Please select ▼

How much time do you have to spend working on English?
Please select ▼

CONTINUE

Needs Analysis

Learners select **Personal Goals**

The screenshot shows the ENGEN interface for selecting personal goals. At the top, there are three progress indicators: 1 GETTING TO KNOW YOU, 2 PERSONAL GOALS (highlighted), and 3 ENGLISH ABILITIES. The main content area is divided into two sections. On the left, a blue box contains the text: "PERSONAL GOALS", "What do you want to be able to do in English?", and "Please select all that apply. You can select as many as you'd like." On the right, under the heading "I want to:", there are four goal options, each with a small image and a selection checkbox. Red arrows point to the checkboxes for "Get a job", "Prepare for a new career", "Continue my education", and "Communicate better in my daily life". A "CONTINUE" button is located at the bottom right, with a red arrow pointing to it.

ENGEN ① GETTING TO KNOW YOU ② PERSONAL GOALS ③ ENGLISH ABILITIES

I want to:

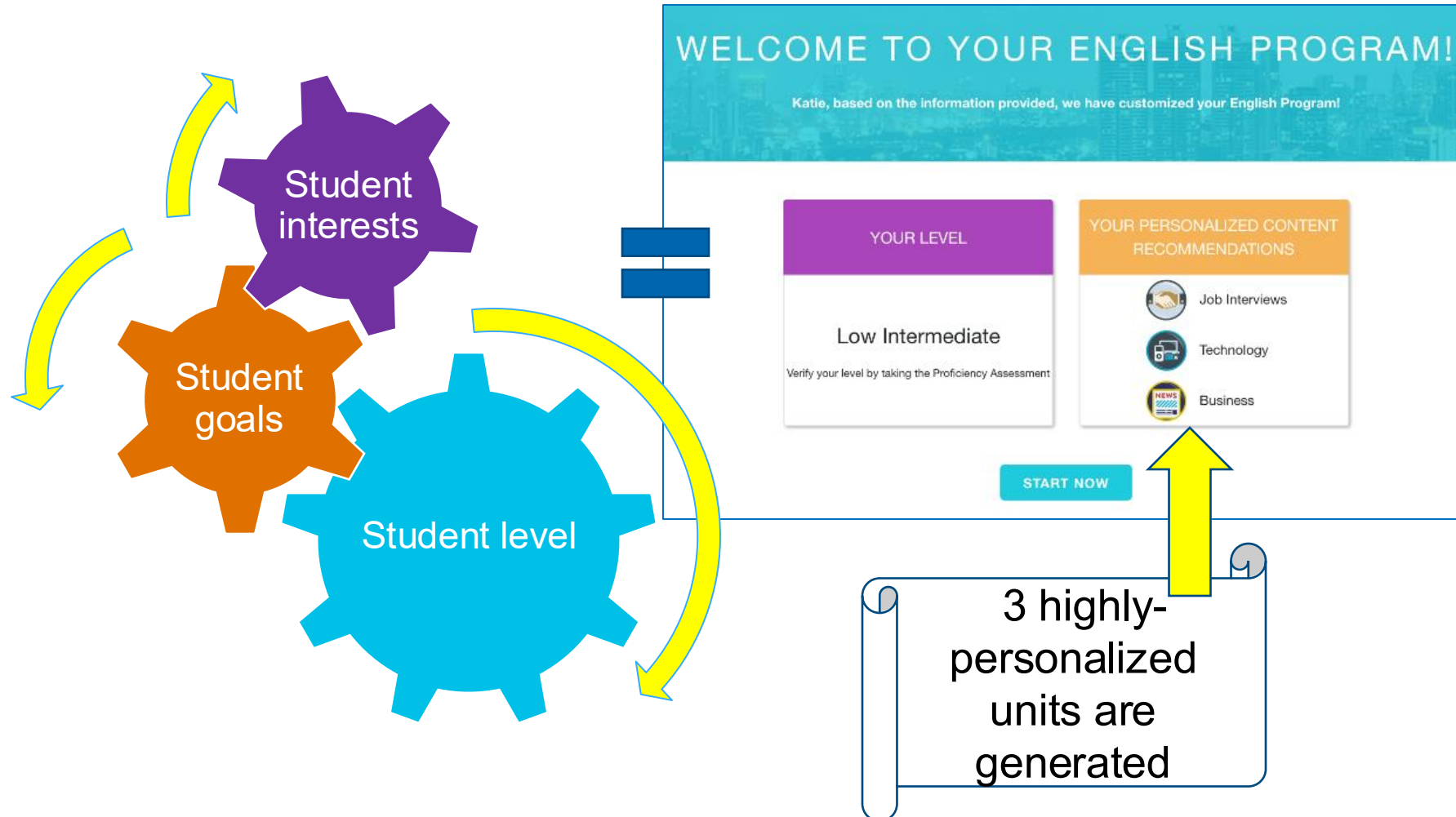
- Get a job
- Prepare for a new career
- Continue my education
- Communicate better in my daily life

CONTINUE

EnGen's



Software





Privacy Policy as described by EnGen

1. EnGen collects a limited amount of personal information from learners (such as name, email address, and learning goals) solely to create a personalized and effective learning experience.
2. Personal information is used internally by EnGen to:
 - Set up learner accounts
 - Tailor course recommendations and content
 - Track learning progress and outcomes to improve instruction and support
3. EnGen follows strict privacy and data protection protocols to ensure that all learner data is securely stored and accessible only to authorized personnel.
4. We comply with all applicable privacy laws and adhere to the principle of data minimization — collecting only what is necessary for educational purposes.
5. EnGen does **not** market to learners. Learners will never receive marketing emails, advertisements, or promotional content from us.
6. EnGen does **not** sell or share learner data with third parties for marketing or commercial purposes.
7. Learner information is used exclusively to support their educational experience

Ready to jump in!



Student Home Page

VOTRE NIVEAU ACTUEL



PROCHAINE ÉVALUATION PRÊTE!

ÉVALUER VOTRE NIVEAU

 13 octobre 2023

WELCOME, ROBERTA!

Regardez tous les progrès que vous avez déjà fait en anglais !

[Vérifiez Où Vous En Êtes](#)

CE MOIS-CI



26 nombre total de minutes étudiées



12 Activités réalisées














0 cours suivis

[Réserver Un Cours](#)

Mon programme

PARTAGÉ AVEC VOUS

 DE: Roberta	LEÇON: Giving People With Criminal Records a ...  
 DE: Roberta	LEÇON: My Name Is Jill Owens  
 DE: Roberta	LEÇON: My Favorite Thing About Being Autistic  
DE: Courtney	LEÇON: Join a Group Class  



Beginner Business Skills: Office Talk
Socializing at Work

LEÇON 2 DE 15



0 cours suivis

[Réserver Un Cours](#)

Check out the  **LEARNER CALENDAR** to sign up for live sessions (on Zoom) like a Learner Welcome Session or an English Grammar Workshop.

[Voir Les Performances](#)

KEEP IT UP!



Beginner Business Skills: Office Talk Socializing at Work

LEÇON 2 DE 15



Greeting an Office Guest

Jess introduces herself to Deb.

DÉMARRER



Preparing for Job Interviews Job Interviews

LEÇON 19 DE 39

I'm Looking for a New Work Environment

DÉMARRER




Beginner Literacy English Personal Information

LEÇON 15 DE 20


Karen Types Her Name

Choose Where to Begin


RECOMMENDED LESSONS




Software Development vs. Software Engineering
4 months ago



Adapting To Different Cultural Norms
3 months ago



The Importance of Employee Happiness
4 months ago



Youtube's CEO on Adapting to Hybrid Work
4 months ago


COURSES & UNITS LESSONS

SEARCH
English

FILTER BY STATUS


- Assigned
- Not Enrolled
- Currently Enrolled

COURSE UNIT
Basic English




ENROLLED

COURSE
Beginner English




ENROLLED

COURSE
Intermediate English


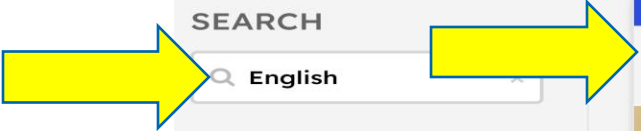


ENROLLED

COURSE
Academic English for Engineers



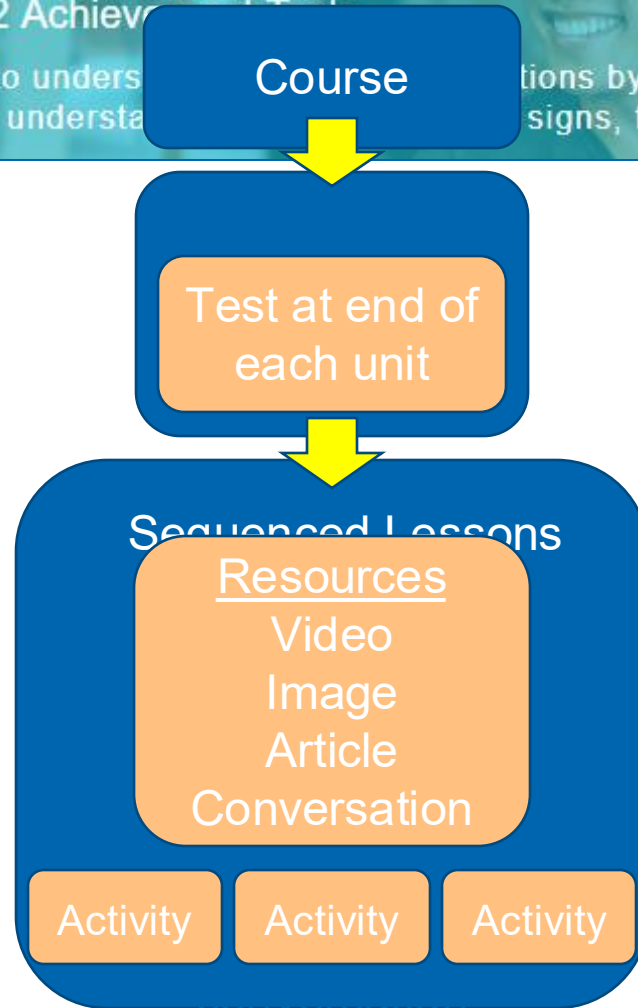
This course is above your current level



Course Anatomy

High Beginner English
12 Units | 216 Lessons | 12 Achievements | 12 Tests

In this course, you will learn to understand and use English in real-life situations by listening to audio and watching videos, as well as learning to understand signs, forms, and social media posts.



Personalized Activities

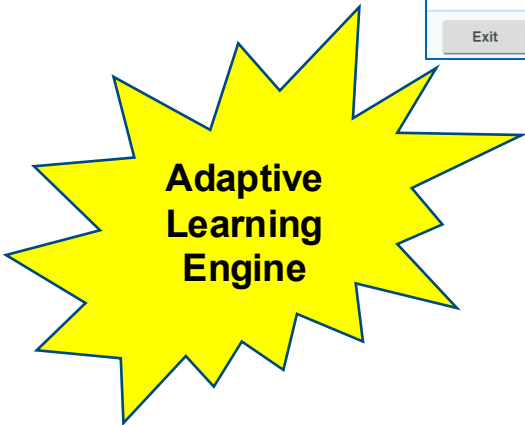


The screenshot displays a learning interface with a video player and three activity panels. The video player shows a woman speaking, with a subtitle: "Sarah My birthday is July 17th, 1991 and I'm twenty-five." The interface includes a progress bar and an "Exit" button.

Listening Activity
Watch And Learn
Watch the video. Then, read the question and choose the correct answer.
In what month is Sarah born?
Options: birthday, July, the 17th, 1991

Reading Activity
Mind The Gap
Drag the correct word into the blank space.
Options: everyday, birthday, begin, burning, banjo

Writing Activity
Spellbreaker
Press play and spell the word you hear using the scrambled letters.
My _____
Scrambled letters: H B I A, P R Y T, M D F



COURSES & UNITS

LESSONS

Level

Media Type

Search



Video

Conversation

Image

Article

Low Intermediate ESL - Advanced ESL [Reset filters](#)



Podcast: How I Met My Best Friend

Advanced ESL

15 days ago



Food Technique: Freezing

Low Intermediate ESL

5 hours ago



From Tuques to Toonies: Key Canadian Vocabulary

Low Intermediate ESL

3 months ago

Language Support

defense ▶

demanded ▶

episode ▶

flourishes ▶

honor ▶

seized ▶

solemn ▶

treaty ▶

troops ▶

trophies ▶

withstood ▶

seized Verb, past participle

Definición
taken or captured by force

Sinónimos

Contexto de la Palabra Clave en el Material
Three church bells seized by American troops as war trophies more than a century ago were returned to the Philippines on Tuesday in a move long demanded by Filipino leaders, including the current president, who is critical of Washington and has moved closer to China.

Traducción de la Palabra Clave en Google
apoderado

Traducción del Contexto de la Palabra Clave en Google
Tres campanas de la iglesia confiscadas por las tropas estadounidenses como trofeos de guerra hace más de un siglo fueron devueltas a Filipinas el martes en un movimiento que los líderes filipinos demandaron durante mucho tiempo, incluido el actual presidente, que critica a Washington y se ha acercado a China.

Salir Resumen Traducir

Periodic Assessment and Review

Manufacturing

1 — 2 — 3

+5 Words Learned »

- ✓ connects
- ✓ metals
- ✓ plastic
- ✓ varieties
- ☹ welder

Skills Improved »

Skill	Score
Glasses	100
Grammar (*?)	0
Headphones	80

(*?) Grammar Points Gained »


Grammar Point	Examples
Articles	Articles Examples: the Indefinite articles are used with general nouns; definite articles are used with specific nouns.
Conjunctions	Conjunctions Examples: or Conjunctions are used to connect words, sentences, phrases or clauses.

Exit Summary Words Next

Immediate Feedback

Test: Dining Management ①—②—③—👤 06:06 ▶

Congratulations! You passed!
Overall Score: **97%**



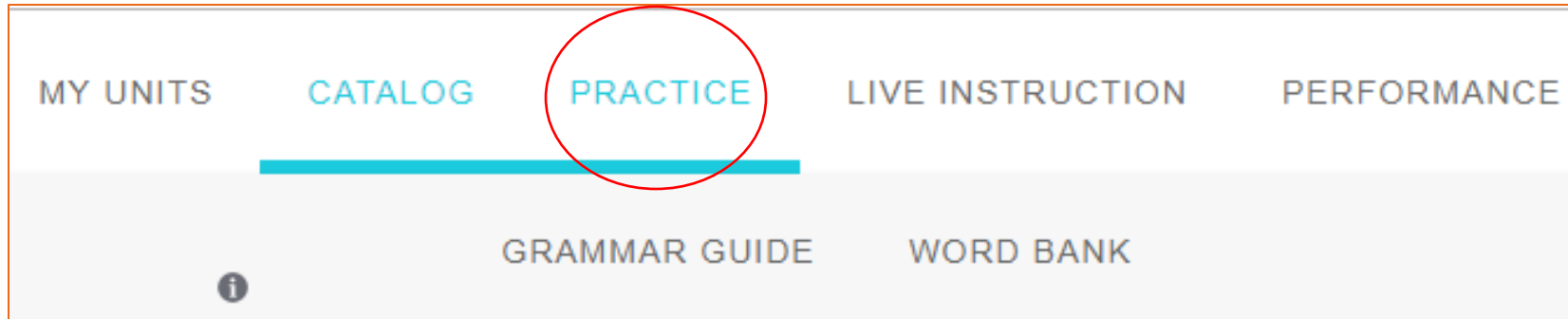
Your next unit is Serving at a Restaurant

[Start your next unit](#)







[Take me to the catalog to see more](#)

Exit [Summary](#) [Words](#) [Next](#)

Practice



Practice - Grammar

Conjunctions	>	<h2>Possessive Determiners </h2> <p><i>Summary:</i> Used to show who possesses someone or something <i>Example:</i> This is your car.</p> <p><i>Explanation:</i> The possessive determiner your indicates that the car belongs to you.</p> <p>depending on who possesses the noun but does not change based on the number or gender of the noun.</p> <ul style="list-style-type: none">• I have a dog. → It is my dog.• You have a dog. → It is your dog.• He has a dog. → It is his dog.• She has a dog. → It is her dog.• It (the dog) has brown eyes. → Its eyes are brown.• We have a dog. → It is our dog.• They (Paul and Julie) have a dog. → It is their dog. <div style="background-color: #fff9c4; padding: 10px; margin-top: 10px;"><h3>More Examples</h3><ul style="list-style-type: none">• My hands are cold.• I want her gloves!• Their tickets were cheap.• Our tickets were very expensive.</div>	 High Beginner
Modal Verbs	>		
Nouns			
Prepositions	>		
Pronouns	>		
Questions			
Verbs: Continuous	>		
Verbs: Perfect	>		
Verbs: Simple			
Verbs: Phrasal	>		
		<h2>Practice with a Lesson</h2> <p>A Couple's Body Language</p>	

 Home

 Catalog

 Practice

 Live Instruction

 Performance

OVERVIEW

UNIT PROGRESS

MY LEVEL

Performance

Units

Welcome to EnGen



Basic Computer Skills



Hand and Power Tools



Skill Performance

2024-05-01 - 2025-03-31

Reading



Listening



Vocabulary



Writing



Speaking



Grammar



Study Time

2024-05-01 - 2025-03-31



Study Time
00:41:24

Grammar Guide

00:01:49

Proficiency Assessment

00:07:18

Word Bank

00:17:16

Lessons

00:15:01

Private Classes

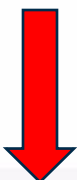
* Your time will not be updated until your teacher submits feedback

00:00:00

Group Classes

* Your time will not be updated until your teacher submits feedback

00:00:00



Activities

2024-03-01 - 2025-03-31



Word Bank

Activities all time

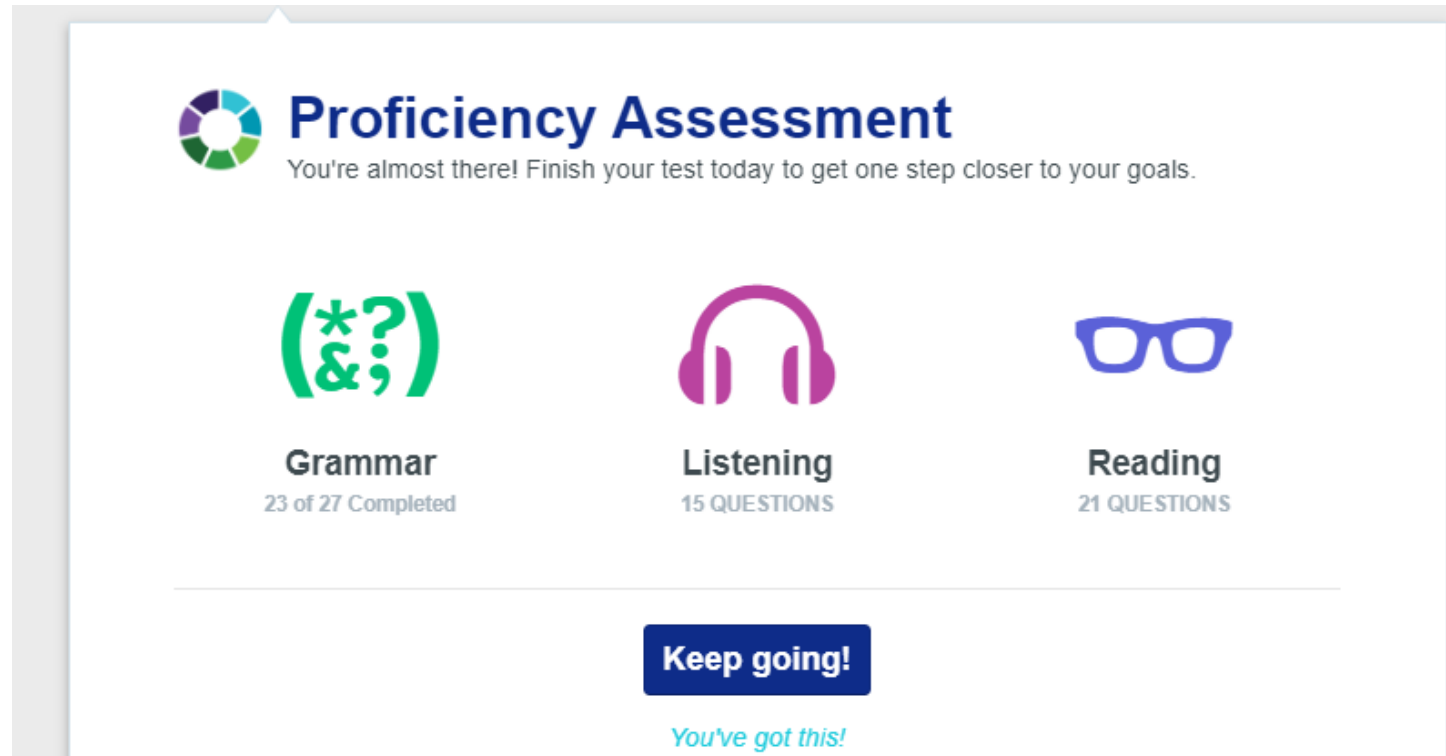



Keep Going!






Periodic Assessment and Review

The Proficiency Assessment



 **Proficiency Assessment**
You're almost there! Finish your test today to get one step closer to your goals.

 Grammar 23 of 27 Completed	 Listening 15 QUESTIONS	 Reading 21 QUESTIONS
--	---	---

Keep going!
You've got this!

Performance – My level



PROFICIENCY ACHIEVEMENT CERTIFICATE

This is to certify that

Courtney Hacker's

English Proficiency is

HIGH INTERMEDIATE ESL

Certified on September 09, 2019

Performance Summary



Proficiency
Assessment
Score



1 hour, 14 minutes

Studied

May 26, 2022 to August 24, 2022

The Administrative Portal

- Administration and reporting dashboard to manage learner enrollment in a single intuitive platform.
- User-friendly reporting to track and monitor learner progress.
- Track and report student time on task and time in system
- A variety of access levels to control what your instructors or supervisors can see and do
- Ability to assign specific lessons directly to students.



Reporting

New Readers Press
ProLiteracy's publishing division

Viewing Data in US/Eastern Time Zone New Readers Press

Manage Learners

filter results + + Status: Active Group: Demo Class Last 30 days Y ☐
* indicates columns are not filterable by date range

FIRST NAME *	CURRENT LEVEL *	ENGAGEMENT LEVEL	ACTIVITIES COMPLETED	TOTAL TIME STUDIED	GRAMMAR PERFORMANCE	LISTENING PERFORMANCE	READING PERFORMANCE	SPEAKING PERFORMANCE
Daniela	Advanced ESL	Not Engaged	0	0	-	-	-	-
Sharon	Advanced ESL	High Engaged	78	8h 49m	88.96%	93.10%	91.89%	-
Isabel	High Intermediate ESL	Low Engaged	19	1h 25m	91.30%	88.16%	96.23%	-
Luz Maria	High Intermediate ESL	High Engaged	405	30h 20m	73.46%	82.23%	81.24%	60.00%
Qiu Yuan	Low Intermediate ESL	Low Engaged	3	1h 49m	50.00%	-	64.29%	-
Taghr	-	Low Engaged	4	16m	77.78%	100.00%	77.78%	-
Megumi	Advanced ESL	Low Engaged	12	2h 24m	88.46%	100.00%	89.80%	-
Narges	High Intermediate ESL	Low Engaged	15	57m	100.00%	89.47%	97.92%	-
Oksana	Advanced ESL	Low Engaged	22	2h 16m	84.09%	90.00%	84.00%	-
Ploy	-	Low Engaged	30	1h	66.67%	82.14%	80.85%	-
Sabita	High Intermediate ESL	Low Engaged	28	1h 59m	55.00%	73.91%	51.61%	-
Surabhi	High Intermediate ESL	Low Engaged	0	28m	-	-	-	-
Shushu	High Intermediate ESL	High Engaged	118	5h 20m	88.17%	87.01%	83.85%	-
Soucheng	High Intermediate ESL	High Engaged	355	6h 46m	86.82%	85.74%	91.46%	-

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